



# ENCHANTED CASTLE

**A Journey Through the Fantasy World of Fairy Tales**

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ENCHANTED CASTLE

The nationwide movement for high standards not only determines what students should learn, but also mandate that students demonstrate what they know. ENCHANTED CASTLE is a standards-based program addressing English Language Arts Standards. The content and skills presented in this unit are the targets of most state frameworks for language arts. ENCHANTED CASTLE provides opportunities for performance assessment when students determine elements of fairy tales, analyze fairy tale characters and plots, and write and perform original fairy tales scripts. Applied Learning Standards are addressed when students discuss completed activities and when they write/stage fairy tale performances.

**NCTE Standards for the English Language Arts**

**Standard 1:** Students read a wide range of print and non-print texts to build an understanding of text, of themselves, and of the cultures of the United States and the world, to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

**Standard 2:** Students read a wide range of literature from many periods in many genres to build an understanding of the many dimension (e/g/ philosophical, ethical, aesthetic) of human experience.

**Standard 4:** Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate with different audiences for a variety of purposes.

**Standard 6:** Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint text.

**Standard 11:** Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

**California Applied Learning Standards**

**Standard 6:** Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.

**Standard 8:** Students will understand the importance of teamwork. Students will work on teams to achieve project objectives.

STANDARDS

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# STUDENT CONTENTS

# SIMILAR OR DIFFERENT



## ENCHANTED CASTLE

Desert: P

Your name: \_\_\_\_\_

Select **two** stories from those you have read so far. Show how they are **similar** and how they are **different**. Here are questions you might ask about your two stories.

- How are the characters similar?
- How are the characters different?
- Are the plots similar?
- Do the settings differ?

Write your **two stories' titles** on the lines below.

---

---

Now complete the **two lists** below.

### Similar

### Different

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_





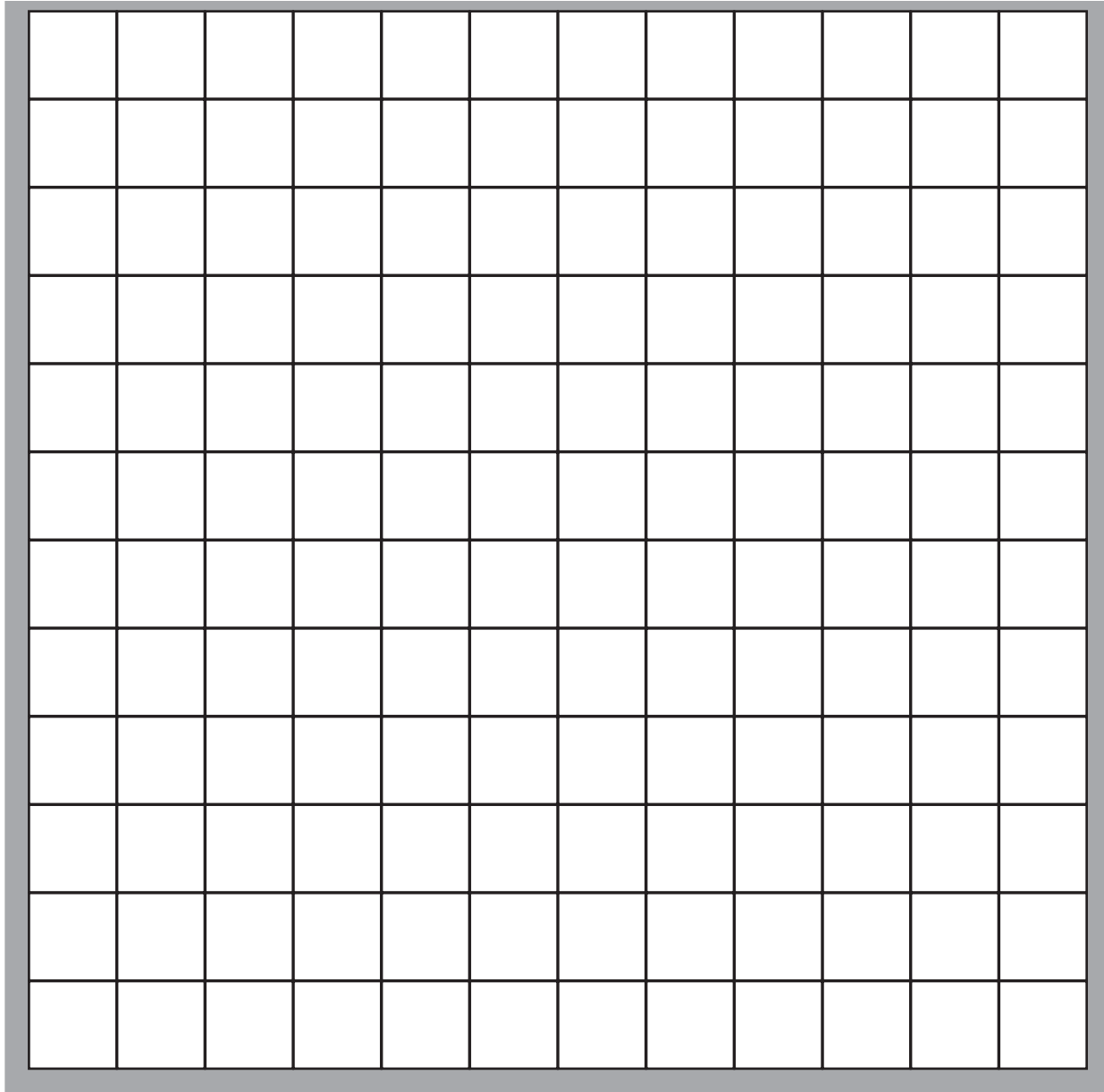
# FAIRY TALE PUZZLE

## ENCHANTED CASTLE

River: P/M

Your name: \_\_\_\_\_

Hide the names of fairy tale characters and settings in a **hidden word puzzle**. Use the grid below to create your puzzle. Fill every space with a letter. Be tricky! Beneath your puzzle list the words hidden in your puzzle. Exchange puzzles with your classmates.



Words hidden in my puzzle: