

Common circle

Form pairs with 3 members of the group, and find 3 things you have in common and 3 differences.

With

I have these things in common:

1.
2.
3.

And these differences:

1.
2.
3.

With

I have these things in common:

1.
2.
3.

And these differences:

1.
2.
3.

With

I have these things in common:

1.
2.
3.

And these differences:

1.
2.
3.

ID card (Variation 2)

<p>This symbol tells something about me. (Draw something that is meaningful to you.)</p> <p>I have a lot of experience in...</p> <p>I would like to learn to...</p> <p>For me it is very important that...</p> <p>My favourite holiday...</p> <p>My favourite book/film...</p>	<p>This symbol tells something about me. (Draw something that is meaningful to you.)</p> <p>I have a lot of experience in...</p> <p>I would like to learn to...</p> <p>For me it is very important that...</p> <p>My favourite holiday...</p> <p>My favourite book/film...</p>
<p>This symbol tells something about me. (Draw something that is meaningful to you.)</p> <p>I have a lot of experience in...</p> <p>I would like to learn to...</p> <p>For me it is very important that...</p> <p>My favourite holiday...</p> <p>My favourite book/film...</p>	<p>This symbol tells something about me. (Draw something that is meaningful to you.)</p> <p>I have a lot of experience in...</p> <p>I would like to learn to...</p> <p>For me it is very important that...</p> <p>My favourite holiday...</p> <p>My favourite book/film...</p>

Press questionnaire

Name of the interviewee
Who is your favourite musician?
What is your favourite book or film?
What is your favourite ever holiday?
What would be your motto?
When and where are you happiest?
How do you relax?
Which living person do you most admire, and why?
If you could edit your past, what would you change?
If you could travel back in time, where would you go?
What makes you cry and when was the last time you cried?
Cat or dog?
What is your guiltiest pleasure?
If you won the lottery, what would you do with the money?
If you were an animal, what would you be?
What is your most used word or phrase?
Which people, living or dead, would you invite to a dinner party?
What are you afraid of?
Who would you like to say sorry to and why?
What single thing would most enhance the quality of your life?
If you could wake up tomorrow with a new skill or talent, what would you choose?

Bingo

Write in each box the name of the person for whom these statements are true.

Has a pet	Plays a musical instrument	Loves to sleep late	Plays sport	Speaks 3 languages
Has brothers or sisters	Has lived abroad	Regularly reads books	Regularly goes to the cinema	Is good at drawing
Can change a car tyre	Is good at maths	Frequently uses public transport	Can swim a kilometre/mile	Is/was in the Scouts
Is a good cook	Can skate	Is a strong swimmer	Has a favourite pastime	Has travelled abroad
Enjoys dancing	Has children	Can skateboard	Has a garden	Has done a martial art

Peer bingo

Write your preferences in each box, then find others who share them.

Favourite pet:	Favourite music:	Favourite TV programme:	Favourite colour:
Birthday month:	City/village where I live:	Favourite food:	I am scared of:
Favourite book/movie:	Subject I like(d) at school:	Favourite holiday place:	Favourite drink:
Shoe size:	Tree or flower I like:	Favourite wild animal:	What gives me energy:

Autographs

Find someone to sign up for each of the boxes and add the additional information.

Plays a musical instrument. What do you play?	Has a sister. What is her name?	Likes to sleep in a tent. When and where was the last time?
Has drawing skills. When did you last make a drawing?	Has a pet. What pet?	Plays sport. What sport?
Likes to sing. Favourite song?	Likes reading. What was the book you last read?	Spends more than 3 hours each week pursuing a hobby. What hobby?
Likes computer games. What is your favourite?	Likes travelling. What is your favourite place?	Likes films. What is your favourite film?

I am, I was, I have

Write in the grid the things you have in common with others in the group.

Name:

<p>This is something unique to me in this group.</p>	<p>This is something I have in common with 1 person in this group.</p>
<p>This is something I have in common with 2 people in this group.</p>	<p>This is something I have in common with 3 people in this group.</p>
<p>This is something I have in common with 4 people in this group.</p>	<p>This is something I have in common with 5 people in this group.</p>
<p>This is something I have in common with 6 people in this group.</p>	<p>This is something I have in common with 7 people in this group.</p>
<p>This is something I have in common with 8 people in this group.</p>	<p>This is something I have in common with 9 people in this group.</p>
<p>This is something I have in common with 10 people in this group.</p>	<p>This is something I have in common with 11 people in this group.</p>

First impression

My first impression of:

Circle what you think about your partner.

- *This person lives* in the city – in a suburb – in the countryside – in a fancy apartment – [something else]
- *This person loves* the sea – the mountains – staying home – shopping – [something else]
- *This person lives* alone – in a family – in a commune – with friends – with a partner – [none of these]
- *This person believes in* Jesus – Islam – the Buddha – UFOs – money – is a non-believer.
- *This person likes* dogs – cats – other pets – no pets.

I think that this person has the following:

- *interests*.
- *characteristics* shy – adventurous – calm – generous – intelligent – curious – playful – determined – easy-going – [other]
- *talents* artistic – sporting – organized – computer skills – creative – leadership – [other]

I think this person:

- likes to
- hates to
- is very special because.

Forming pairs

man	woman
hot	cold
bride	groom
father	mother
dry	wet
sun	moon
black	white
winter	summer
short	long
thunder	lightning
thick	thin
cat	mouse
slow	fast
morning	evening
fox	rabbit

Greeting the world

Guden taak (Germany)	Bon jour (France)
Bwenos dias (Spain)	Ni hao (China)
Namaste (India)	Bon journow (Italy)
Dobri djeen (Russia)	Djambo (Swaziland)
Djin dobre (Czech Republic)	Ohajoo gozajmas (Japan)
Goodn daaigan (Iceland)	Kalimeera (Greece)
Shalom (Hebrew)	Merhabaa (Arabic/Turkey)
Hiva apai vaa (Finland)	Bom dia (Portugal)

Grouping with feelings

happy	sad	scared
angry	tired	nervous
frustrated	lonely	relaxed
embarrassed	in love	excited
jealous	curious	annoyed

What is on my back?

Try these:

Barack	Obama
Nelson	Mandela
David	Beckham
John	Lennon
Winston	Churchill

Or these:

day	night
sun	moon
brother	sister
fire	water
cat	mouse

What is on my back?

If you want to form groups of 3:

goat	cow	sheep
green	blue	yellow
one	two	three
Venus	Mars	Jupiter

If you want to form groups of 4:

north	west	east	south
water	fire	earth	air
socks	shoes	hat	shirt
brown	black	yellow	green

Mango mango

Make a set of cards.

Number of families = number of groups.

Number of family members = size of the groups.

grandfather apple	grandfather banana
grandmother apple	grandmother banana
father apple	father banana
mother apple	mother banana
son apple	son banana
daughter apple	daughter banana
baby apple	baby banana
great-grandfather apple	great-grandfather banana
great-grandmother apple	great-grandmother banana

Mango mango

grandfather tomato	grandfather coconut
grandmother tomato	grandmother coconut
father tomato	father coconut
mother tomato	mother coconut
son tomato	son coconut
daughter tomato	daughter coconut
baby tomato	baby coconut
great-grandfather tomato	great-grandfather coconut
great-grandmother tomato	great-grandmother coconut

Disco cards

waltz	salsa
disco	flamenco
slow	jive

The world's worst listener (Variation)

<p>1. Pretend that you are listening. Meanwhile work out the following maths problem: $1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 8$ If you think you have the answer, say: 'Stop!'</p>	<p>2. Try to listen as well as possible but move your nose from the left to right as if you are saying 'No'.</p>
<p>3. Listen to what the other is saying but avoid any eye contact.</p>	<p>4. Listen to what the other is saying and repeat often what is said. Say at least 5 times: 'If I understand what you are saying, then...'</p>
<p>5. Try to steer what the other is saying by asking questions that move the story away from their intended direction.</p>	<p>6. Don't listen particularly to the words, but focus on and copy the body language and gestures.</p>
<p>7. Listen to the story but make verbal response words, or 'umm's and 'ah's louder than the speaker's.</p>	<p>8. Listen as well as you possibly can. Do whatever you think is appropriate to be a good listener.</p>

Biscuits

<p><i>Role 1</i> Play this role as well as possible: Open the pack of biscuits and offer everybody one.</p>
<p><i>Role 2</i> Play this role as well as possible: Don't touch the biscuits even when they insist.</p>
<p><i>Role 3</i> Play this role as well as possible: Encourage everyone to try at least one whole biscuit.</p>
<p><i>Role 4</i> Play this role as well as possible: Eat only half a biscuit and leave the rest on the table.</p>
<p><i>Role 5</i> Play this role as well as possible: Eat as many biscuits as you like.</p>
<p><i>Role 6</i> Play this role as well as possible: Don't eat any biscuit yourself but encourage others to eat them.</p>
<p><i>Role 7</i> Play this role as well as possible: Eat a biscuit now and then but discourage others from touching them.</p>
<p><i>Role 8</i> Play this role as well as possible: Only eat a biscuit when everyone else has eaten at least one.</p>

Chair game 1

<p>Put all the chairs in a circle. You have 7 minutes to complete this task.</p>
<p>Put all the chairs in a circle. You have 7 minutes to complete this task.</p>
<p>Put all the chairs in a circle. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the window. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the window. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the window. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the door. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the door. You have 7 minutes to complete this task.</p>
<p>Put all the chairs by the door. You have 7 minutes to complete this task.</p>

Chair game 2 (Quiet variation)

Put a quarter of the cards in each corner of the table.
You have 7 minutes to complete this task.

Put a quarter of the cards in each corner of the table.
You have 7 minutes to complete this task.

Put a quarter of the cards in each corner of the table.
You have 7 minutes to complete this task.

Make a large circle with the cards.
You have 7 minutes to complete this task.

Make a large circle with the cards.
You have 7 minutes to complete this task.

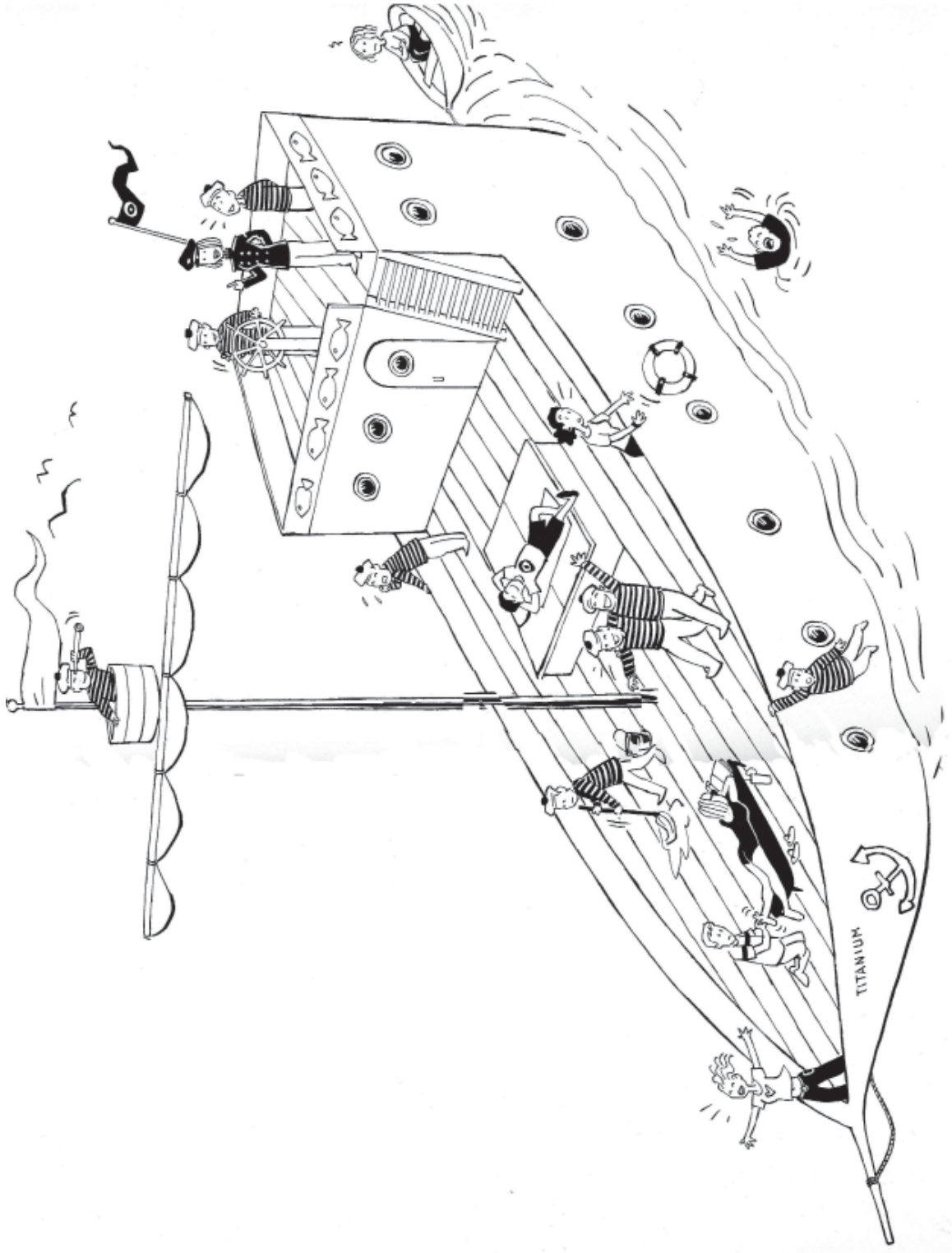
Make a large circle with the cards.
You have 7 minutes to complete this task.

Make a big arrow with the cards.
You have 7 minutes to complete this task.

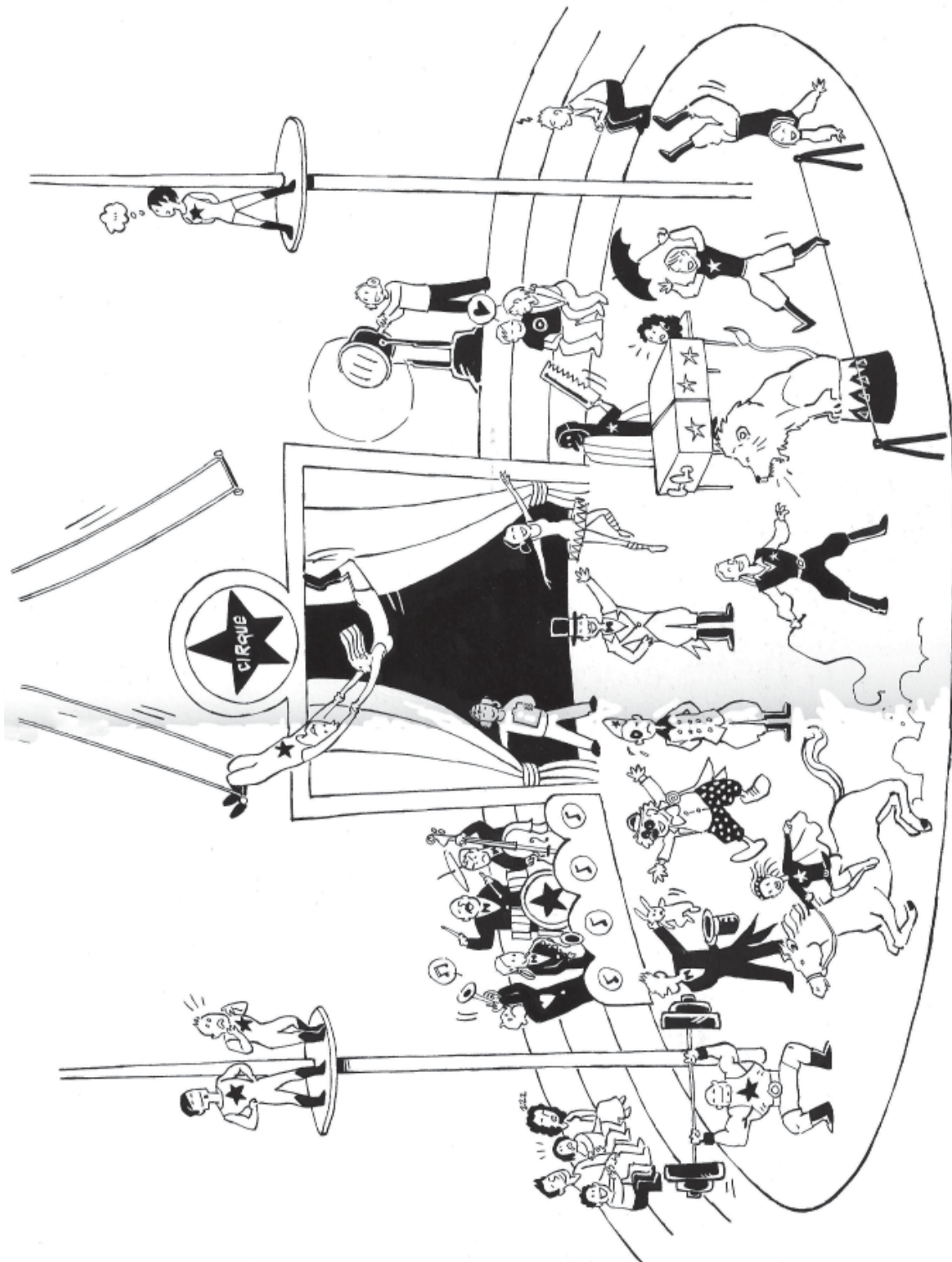
Make a big arrow with the cards.
You have 7 minutes to complete this task.

Make a big arrow with the cards.
You have 7 minutes to complete this task.

Suitable for age 8–11.



Suitable for age 10–14.



Suitable for age 12–80.

