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Don't Hide Your Pride

Overview

Students will recognize how their attitude toward school and their school work will affect their education.

ASCA Standards

- AD.A1.2: Display a positive interest in learning
- AD.A1.3: Take pride in work and achievement

Materials

Respect and Pride Assessment
Respect and Pride Role Play Cards
Scenario Cards
Character Outcomes

Approximate Time: 30 minutes

Procedures

1. Divide the class into small groups.
2. Explain to the students: The way we behave in class has a direct impact on our achievement. When kids show pride in their work, then they are more likely to succeed. When kids show apathy toward what they do, it is reflected in their work.
 - a. How can you tell if you are showing pride in your work?
 - b. How can you tell if your behavior is helping you achieve your academic goals?
3. Distribute the Respect and Pride Role Play Cards to the groups. Here are the following "parts:"
 - a. The Engaged Learner: The person who is involved and tries
 - b. The Doubting Learner: The person who thinks their work is never good enough

- c. The Lack-of-Interest Learner: The person who shrugs and nods to avoid answering questions
 - d. The La-La-Land Learner: The person who goofs off and thinks that the whole day of school is a play time
 - e. The Off-Topic Learner: The person who wants to only talk about one subject (Sports, Music, etc) and shows no interest unless it is about their favorite subject
4. Each group will then act out a scenario; the rest of the class will have to guess which role the individual students played. The counselor will read the scenario to the class to “set up the scene.”
 5. After the students guess which roles were played by whom, the class must predict what will happen to the students.
 - a. After predictions, those in the role play will read the “How the Story Ends” portion of their card to tell what ended up happening to their characters.
 - After the events transpired, which characters had success?
 - Which characters would have an undesirable outcome?
 6. Discussion Questions:
 - a. How did behavior impact performance?
 - b. How does it feel to succeed? Why might some people not take pride in their work?
 - c. If you were not happy with your academic performance, what steps could you take to change?
 - d. When you display interest in your school work, what are potential outcomes?
 7. Distribute the Respect and Pride Assessment.

D a t a

Quantitative: 90% of the students will be able to identify how behavior impacts performance; students will indicate the importance of taking pride in their work.

Answers to the Respect and Pride Assessment:

1. C
2. C
3. E
4. E
5. C

Total points for assessment: 5

Optional Lesson Extensions

(adding five to ten minutes to a lesson)

1. **Self-Assessment**—Have the students write down what kind of learner in the classroom they think they are; have them describe if that is the type of learner they want to be and what they need to do to change. If they are happy with the type of learner they are, have them indicate what they should do to maintain their learning style.
2. **Find in Text**—Have the students discuss which characters from various books fit into the different roles; what happens to those characters in their stories?

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Name: _____ Date: _____

Respect and Pride Assessment

- Which of the following statements is true?**
 - My behavior has nothing to do with my grades
 - I do not get to choose how I behave
 - My behavior is connected to my grades
 - When I show pride in school, it won't make a difference on my grades
 - The only way to make good grades is to be smart and lucky
 - None of the above
- Edward normally makes "C"s in Social Studies. He tried a bit harder and got a "B" on his latest test. Which statement is NOT helpful?**
 - "Alright! I tried harder and earned a better grade"
 - "My grades are improving and that feels great"
 - "Everyone else made better grades and they are smarter than me"
 - "Making a "B" is okay and I want to make an "A" next time"
 - "I know that I can keep up this work level, it's not so hard"
- What happens if you show interest in many subjects?**
 - You will gain information that can be used from subject to subject
 - All of your grades might improve
 - You will feel like every part of the school day is worth your time
 - You will set a good example for other classmates
 - All of the above
- How can you show pride in your school work?**
 - Attempting all assignments, even if they are difficult
 - Keeping a positive attitude about school
 - Trying to find something you like about each subject
 - Having good behavior in the classroom
 - All of the above
- Which learner will have the best chance of success?**
 - The La-La-Land Learner
 - The Doubting Learner
 - The Engaged Learner
 - The Off-Topic Learner
 - The Lack-of-Interest Learner

Role Play Cards

Directions: Cut and distribute to student groups. Students will role-play the type of learner card they receive.

The Engaged Learner:

The person who is involved and tries

The Doubting Learner:

The person who thinks their work is never good enough

The Lack of Interest Learner:

The person who shrugs and nods to avoid answering questions

The La-La-Land Learner:

The person who goofs off and thinks that the whole day of school is a play time

The Off-Topic Learner:

The person who wants to only talk about one subject (Sports, Music, etc) and shows no interest unless it is about their favorite subject

Scenario Cards

Directions: Distribute one scenario per group. The students will role-play their scenario while the rest of the class will try to guess which type of learner each student is.

The students are going over the spelling homework.

The students are learning about a new book the whole class will read.

The students have to divide up responsibilities for a project.

The students are studying together for a test.

The students are trying to come up with activities for the school talent show.

The students are outside learning about different plants for Science.

The students are trying to come up with a way to redecorate the classroom.

Name of Students in the Group:

Date: _____

Respect and Pride Group Character Outcomes

Write a sentence about what ended up happening to the different characters.

1. How did the story end for the Engaged Learner?

2. How did the story end for the Doubtful Learner?

3. How did the story end for the Lack-of-Interest Learner?

4. How did the story end for the La-La-Land Learner?

5. How did the story end for the Off-Topic Learner?
